

Class Discussion Guidelines and Grading

Please review the 15 Rules of Netiquette for Online Discussion Boards Info graphic below. These are the guidelines that we will use when engaging in online discussion, peer review, forums, and chats.

Most discussions will be graded twice: Once for your initial post, and again for your comments on others' posts. Each discussion prompt will include specifics for your post and for your response to others' posts. **All** posts should adhere to the 15 Rules for Netiquette and all posts and responses will be scored according to the following rubric, except for basic icebreaker or introductory discussions:

Full Credit / Possible Extra Credit

Posting or response integrates multiple viewpoints (if appropriate) and weaves both class readings and other postings into the discussion of the subject (if appropriate). It also includes (when appropriate) examples as well as explanations or analysis of those examples and acknowledgment of the limitations and/or additional implications of any argument.

Possible Full Credit or High Partial Credit

Posting or response builds upon the ideas of a text or another participant or two and digs deeper into the question(s) posed by the instructor or by another student. However, when not full credit, it is because it is mostly description or summary, without considering alternative perspectives (if appropriate) and/or it made few, if any, connections between ideas.

Low Partial Credit / Possible No Credit

A simple posting that does not respond thoroughly to the prompt or instructions, or does not interact with or incorporate the ideas of others, or a simple "me too" comment that neither expands the conversation nor demonstrates sufficient reflection of the prompt or others' posts.